



## TRAINING COURSE ON

### MONITORING & EVALUATION AS LEARNING DISCIPLINES FOR PEACEBUILDING

05 – 09 DECEMBER 2011, Sri Lanka

**Facilitator:** *Mark Rogers*

**Assisted by** *Marisa Fernando & Thurka Kuhaneshan*

#### COURSE PROGRAMME:

This is an introductory monitoring and evaluation course for peacebuilding practitioners and professionals. It assumes that participants are already familiar with the theory and practice of peacebuilding but not monitoring and evaluation. The course approaches monitoring and evaluation from a learning perspective and introduces theories of change, indicators, monitoring, evaluation design, and tools for reflective practice. It does not cover data collection tools. The course design includes mini-lectures, experiential learning exercises, simulations and practical case applications.

#### THE SPECIFIC OBJECTIVES ARE:

- To acquire tools for analysis, reflection and learning that add value to peacebuilding practice;
- To understand the basic concepts and activities involved in monitoring and evaluating peacebuilding initiatives;
- To develop skills in evaluative thinking;
- To develop and practice skills that are important for monitoring and evaluating projects, such as indicator development and evaluation planning.

#### The following resources will be used for this course and are available on-line:

Carver, Christopher, and Rolf Sartorius. *Monitoring, Evaluation and Learning for Fragile States and Peacebuilding Programs*. Social Impact/ Office of Transition Initiatives (OTI), 2005.

Church, Cheyanne, and Mark M. Rogers. *Designing for Results: Integrating Monitoring and Evaluation in Conflict Transformation Programs*. Search for Common Ground/United States Institute of Peace (USIP), 2006. (available on-line in two parts at: <http://www.sfcg.org/documents/manualpart1.pdf> ; <http://www.sfcg.org/documents/manualpart2.pdf>)

Lederach, John Paul, Reina Neufeldt and Hal Culbertson. ***Reflective Peacebuilding: A Planning, Monitoring and Learning Toolkit***. The Joan B. Kroc Institute for International Peace Studies, University of Notre Dame and Catholic Relief Services (CRS), 2007. (available on-line at: [http://kroc.nd.edu/documents/crs\\_reflective\\_final.pdf](http://kroc.nd.edu/documents/crs_reflective_final.pdf)).

Organization of Economic Co-operation and Development (OECD). *Guidance on Evaluating Conflict Prevention and Peacebuilding Activities: working draft for application period*. DAC Network on Conflict, Peace and Development Co-operation and the DAC Network on Development Evaluation, 2008.

Participants are invited to submit a 5-7 page case study of a peacebuilding project to be used in the practicum sessions involving indicator development, monitoring planning and evaluation design. The cases should include a detailed conflict analysis, a goal statement, SMART objectives, targeted results and brief descriptions of the key activities. Two to four case studies will be chosen according to participant interest. The practicum sessions are done in small groups

**Please note that you will be expected to send your case study within the first two weeks of your confirmation of participation at the course.**

### **Course fee:**

International organizations and institutions: \$375

National organizations and institutions: \$185

*Early Bird rate (by 14 September): discount of \$50*

**(Food & accommodation around \$50 per day/per person)**

***SPECIAL DISCOUNTS FOR ORGANIZATIONS  
REGISTERING MORE THAN 3 PARTICIPANTS***

### **SEND YOUR APPLICATIONS TO:**

frances@pdisl.org or info@pdisl.org

OR to apply online please go to [www.pdisl.org](http://www.pdisl.org)

**Application deadline 14 October 2011**